





PDF exclusivo para uso Ministerio de Educación Propiedad Santillana - Marzo 2020

# English





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Name: \_\_\_\_\_

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School: \_\_\_\_\_



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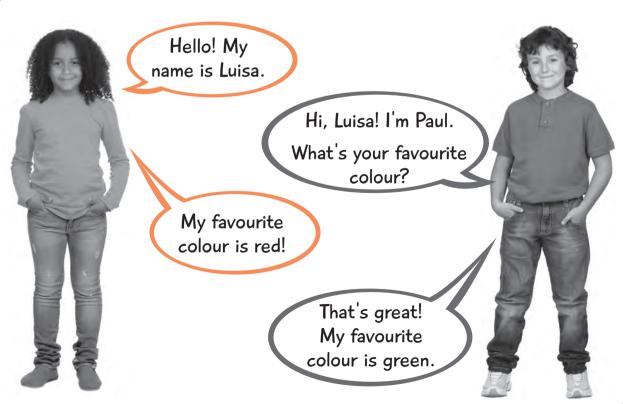
Unit Summer fun

# Welcome back!

1 Draw and complete with your information.

	LANGUAGE PASSPORT Welcome back!
	My name is
	I'm years old.
	My favourite colour is
	I know how to count up to:
	in English.
This is me!	My best friend is:

Introduce yourself to a friend.



## What do I know?



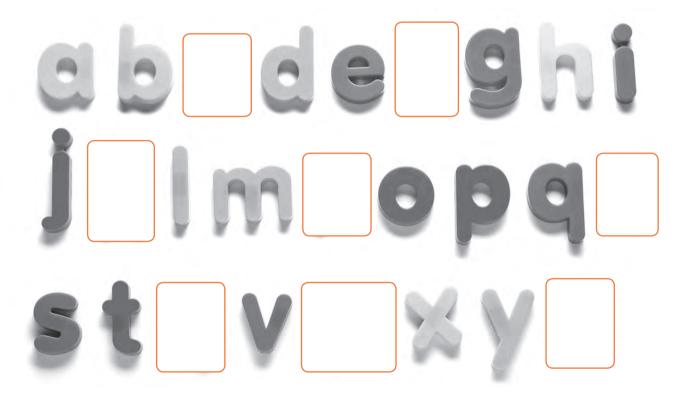
find the objects and colour them.

**Carrot** = Orange. **Plane** = Blue. **Train** = Green and red.

**Banana** = Yellow. **T-shirt** = Purple. **Parrot** = Yellow and green.



2 Complete the alphabet.



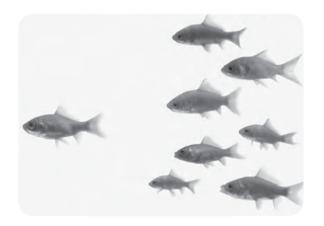
### 3 Count and write the number.



There are <u>nine</u> potatoes.



There are \_\_\_\_\_\_ birds.



There are \_\_\_\_\_\_ fish.



There are \_\_\_\_\_ strawberries.

### Stop and think!

Think about the activities and answer.

I can do the following activities:

I need help with the activities about:	

# Unit 1 Ready for school



Look and write.



2 Listen and write a 

✓ or a 

✓. 11



Read and draw.

This is my pencil case. I have got a blue sharpener, a red pencil, and a yellow ruler.





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### Look and circle.

### Where's the frog?







in / behind

on / under

under / behind

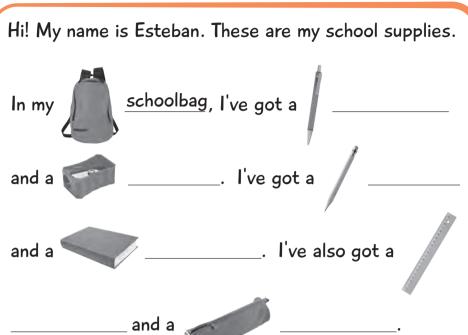
### Read and complete.



- **a.** The ruler is \_\_\_\_\_\_ the \_\_\_\_\_.
- b. The \_\_\_\_\_ is under the chair.
- c. The ball is \_\_\_\_\_ the table.
- d. The computer is \_\_\_\_\_ the table.

6 Read and complete with the correct word.





Play Chinese whispers!





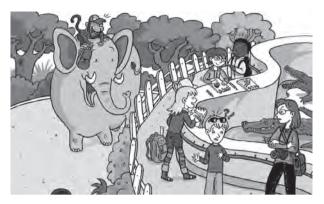
### **Review** A school trip!



### 8 Listen again and write True or False. 🕡 2



Tom has got his bag.



The monkey has got Tom's sunglasses.

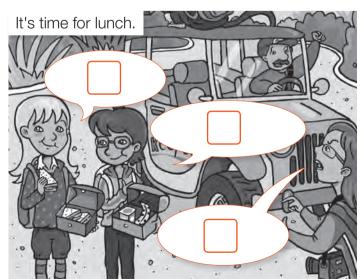


The cage door is open.



Olga is drawing a crocodile.

### Write the correct letter.



- a. Tom! Come down now!
- b. I've got fruit and yoghurt.
- c. I've got sandwiches.

## Review

Read and role-play.





Complete your unit exit ticket.

3 things that I learned:
2 things that I enjoyed:
1 question that I have:

# Unit 2 Busy morning!

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Look and match.



get up

have a shower

brush my teeth

get dressed

have breakfast

go to school













2 Look and write the times.





b



It's three o'clock

С

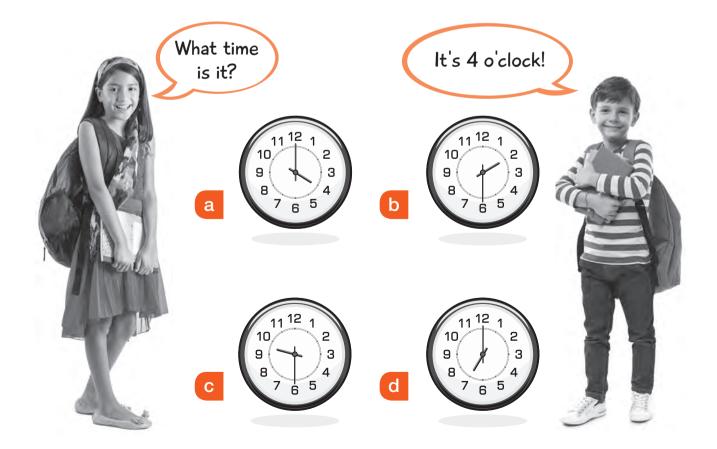


d



Read and role-play.







### 4 Find, circle, and write the days of the week.

a.	Monday
b.	
e.	
f.	

M	0	Ν	D	Α	Y	Е	S	L	0
Р	L	Α	D	0	G	U	U		Μ
E	Ε	В	W	S	Α	F	Ν		Τ
R	Τ	0	Ε	S	U	R	D	Μ	Н
L	Ε	Ε	D	F	G	-	Α	Χ	U
Α	Ζ	W	Ν	Q	Κ	D	Υ	Ο	R
F	Α	U	Ε	V	Ο	Α	Μ	Υ	S
Т	U	Ε	S	D	Α	Υ		Ρ	D
0	С	W	D	-	Ρ	С	Ε	Т	Α
N	Μ	Ε	Α	J	Υ	Ε	Ν	Ζ	Υ
Х	Р	Е	Υ	С	Α	Τ	Κ		Χ
0	Р	S	Α	Т	U	R	D	Α	Υ

### 5 Read and answer with the day of the week.

Hi! I'm Julia. On Monday, after school, I do Karate.
On Tuesday, I read comics. On Wednesday, I ride my bike with my dad. On Thursday, I play football with my friends.
On Friday, I go to the park. On Saturday and Sunday, I play computer games!

a. Play computer games:	On Saturday and Sunday
b. Ride a bike:	
c. Go to the park:	
d. Play football:	
e. Read comics:	

6 Read and role-play.





What's your favourite day?

It's Friday! I play football on Friday.



Read and write.



On Saturday, I wake up at 10. At 12, I play the violin and practise very hard!

What's your Saturday like?

On Saturday, I

## Review Lucy's new watch!

Listen again and complete. (3)

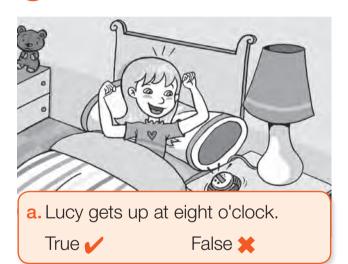


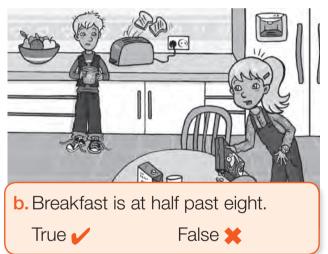


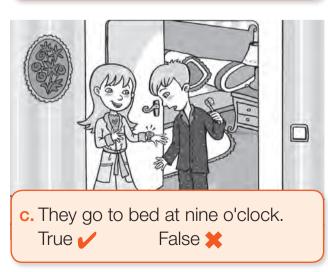


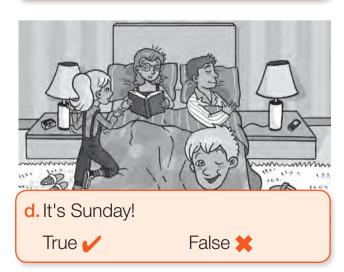


- a. \_\_\_\_\_ likes Saturday.
- b. \_\_\_\_\_ says It's Saturday.
- c. \_\_\_\_\_ has got a new watch.
- d. \_\_\_\_\_ is still asleep.
- Circle True or False in reference to the story.









nead and guess the day. 🚨





Hi! My name is Amanda. Let me tell you about my week! On Mondays, I go swimming after school. On Tuesdays, I go to the library. On Wednesday, I read comic books with my brother. On Thursday, I play basketball with my friends at school. On Friday, I sing with my mom! Saturday is my favourite day. I ride my bike with my dad. On Sunday, I wake up at ten o'clock.

She reads comic books with her brother.



Wednesday!

### Think back!

Complete your unit exit ticket.

3 things that I learned:
2 things that I enjoyed:
1 question that I have:

# Unit 3 Story world



Tell your favourite character to a classmate.



Listen, read, and say the Story World characters. 4



The Story World character convention

Emma is at a character convention with her mum. She sees many different characters! Look at the pirate! He's got a sword. Oh, look at the witch! She's got a black hat. Oh, a superhero. She's strong and brave. There's a dwarf. He's very short! Oh, look up there! She's a giant! She's tall. There is the princess and the prince. They have crowns. Oh no! A dragon! How scary!

Write the name of the character.













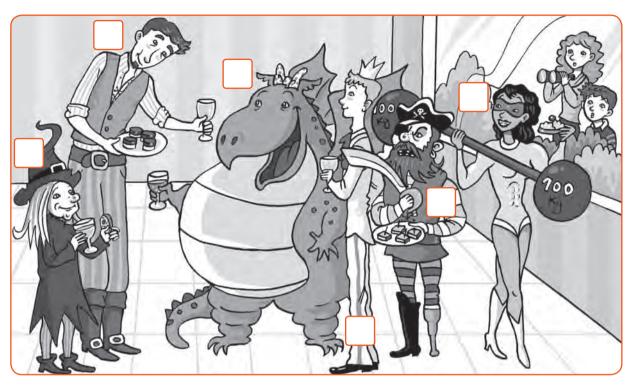






4 Listen and number the characters. 6





5 Describe the characters.



She's a witch. She's scary.

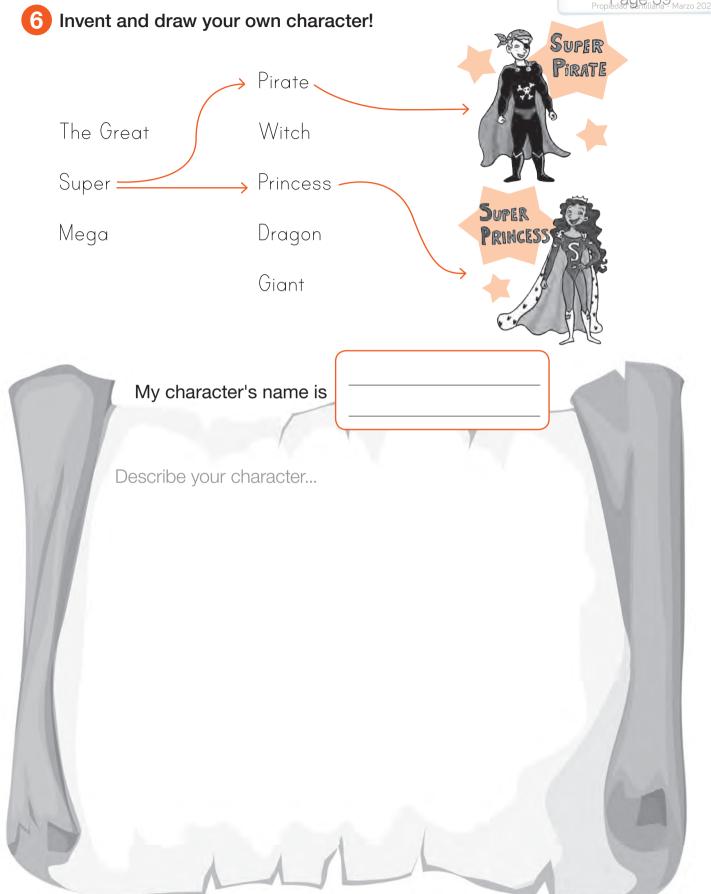




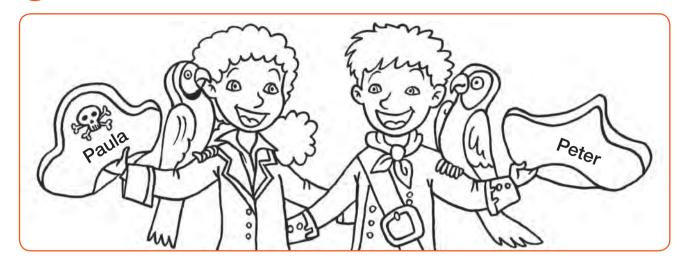




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Order the sentences and colour the pictures.



- 1 hat Her blue is

  Her hat is blue
- 4 is His hat black
- 2 is jacket purple His
- 5 jacket is yellow Her

- 3 parrot green Her is
- 6 (parrot) (His) (red) (is

8 Guess the character using His or Her. 🚨





## **Review** Sleeping beauty!



- 9 Listen again and circle the correct choice. 6
  - a. Lucy is wearing a black hat! She's a witch/ princess.
  - b. Tom is a prince. Look! He has a hat / sword.
  - **c.** The prince is cutting down the **trees** / **dresses**.
  - d. Olga is the princess. She lives in a big house / castle.
  - e. Look! Olga is wearing a beautiful jacket / dress.
  - f. There is the prince! Karim is his cat / horse.
- Complete with a classmate.

### Review





I'm a prince!
I have a crown
and a sword.

I'm a superhero! I'm very strong and I can fly.





### Think back!

Complete your unit exit ticket.

3 things that I learned:

2 things that I enjoyed: \_\_\_\_\_

1 question that I have:



Read and circle.



Hi! I'm Luisa. I love reading / drawing books.

My favourite books are about scary superheroes /
witches. I keep my books in / under my bookshelf.

On Saturday / Monday, when there is no school,
I get up at ten o'clock / three o'clock because
I like to read in the mornings. I have got many
different books! At half past nine, when it's time
for bed / bath, my dad reads to me!

2 Read and role-play. 🚨



What's your favourite unit so far?





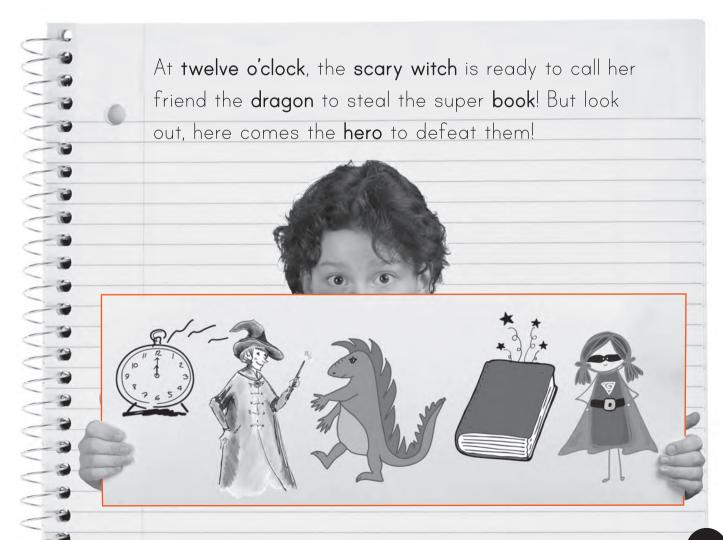
Unit 2!



### 3 Do a wallpainting!

- a. Get together in groups of 4.
- b. Choose four words from the list.
- c. Create a story.
- d. Draw it on a poster board.
- e. Present it in front of the class.

get up scary superhero
Saturday schoolbag witch
behind books twelve o'clock
giant dragon breakfast



# Unit 4 Sports

1 Complete the crossword.

### **Across**



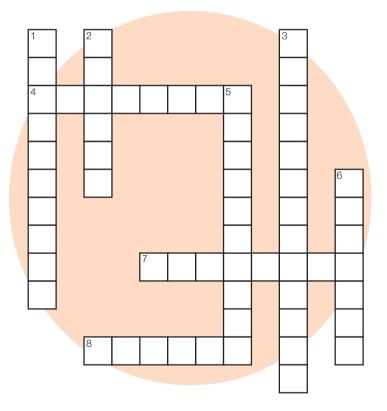




### Down















### 2 Read, complete, and match.

I like cycling! My grandad likes
\_\_\_\_\_. We like sports!



Tomás and I are practicing.

We \_\_\_\_\_ basketball!



They don't like \_\_\_\_\_.

It's too cold!



She likes \_\_\_\_\_\_.

She's very fast!





### 3 Describe the pictures using can or can't.



Beatriz can't ski.





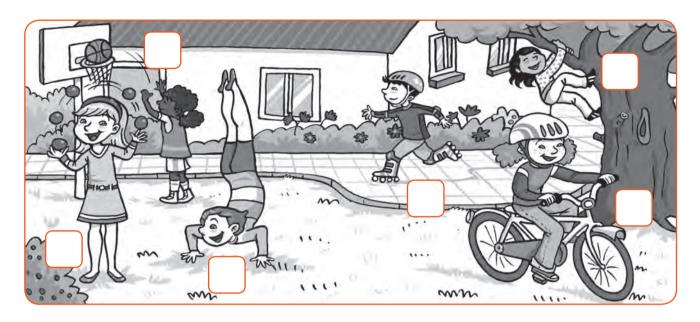








4 Complete and write the letters.



a. She can juggle.

- d. \_\_\_\_ can \_\_\_ bike.
- **b.** She \_\_\_\_\_ basketball. **e.** He \_\_\_\_ do \_\_\_\_.
- **c.** She \_\_\_\_\_ climb a \_\_\_\_. **f.** \_\_\_\_ rollerblade.

5 Look at the pictures and describe them with a classmate. 🔎







### **Review** Sports day!



Listen to the story again and complete. 7



a. Karim, Olga, Lucy, and Tom are ready for School Sports Day.

The \_\_\_\_\_ match and the \_\_\_\_ competition are first.

b. Lucy can ride her bike fast! She has Karim's bag.

Tom has Olga's bag and he's \_\_\_\_\_.

- c. Oh no! \_\_\_\_\_ has Olga's bag and \_\_\_\_\_ has Karim's bag! What can they do?
- d. Look! School \_\_\_\_\_ Day is over. They are all very good at sports.
- Role-play a sport from the story and guess.





8 Talk about yourself.





I like cycling!
I can ride my bike very fast!
But I don't like swimming.
I go cycling on Saturdays.
What about you?

I don't like cycling! But I like swimming. I can swim very fast! I go swimming on Fridays.



### Think back!

Complete your unit exit ticket.

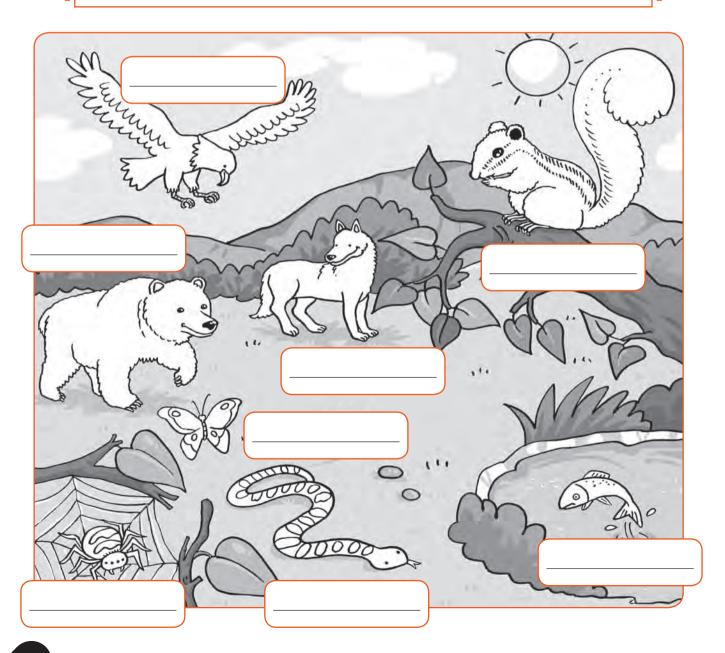
3 things that I learned:
2 things that I enjoyed:
1 question that I have:

# Unit 5 Nature park



Read, write, and colour the animals.

Welcome to Nature Park! Here we have many animals! Can you find them all? We have a white and black eagle, a yellow squirrel, a big brown bear, a grey wolf, a green snake, a purple and red butterfly, a brown and yellow spider, and a blue fish!



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#### 2 Look and circle the right answer.



- 1. Has it got a tail?
  - (a.)Yes, it has.
- b. No, it hasn't.
- 2. Has it got two legs?
  - a. Yes, it has.
- b. No, it hasn't.
- 3. Has it got claws?
  - a. Yes, it has.
    - b. No, it hasn't



- 1. Has it got wings?
  - a. Yes, it has.
- b. No, it hasn't.
- 2. Has it got a tail?
  - a. Yes, it has.
- **b.** No, it hasn't.
- 3. Has it got six legs?
  - a. Yes, it has.
- b. No, it hasn't

3 Read and complete with the correct letter.

Here in Nature Park, we have many different animals. We have got eagles, butterflies, wolves, and fish. The eagle . The beautiful butterfly . The grey wolf . And the colourful fish .

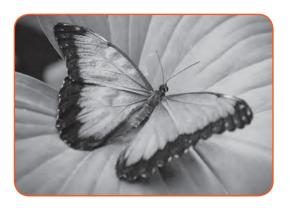
- a. hasn't got legs and it hasn't got wings.
- b. has got four legs and it's got claws.
- c. has got wings and it's got claws.
- d. has got wings and it's got six legs.

#### 4 Order the questions and answer.



- a. Can run it Can it run?

  No, it can't
- **b.** swim Can it \_\_\_\_\_?
- **c.** it climb Can \_\_\_\_\_?



- **a.** it fly Can \_\_\_\_\_?
- **b.** Can jump it \_\_\_\_\_?
- **c.** it run Can \_\_\_\_\_?

Guess the animal!





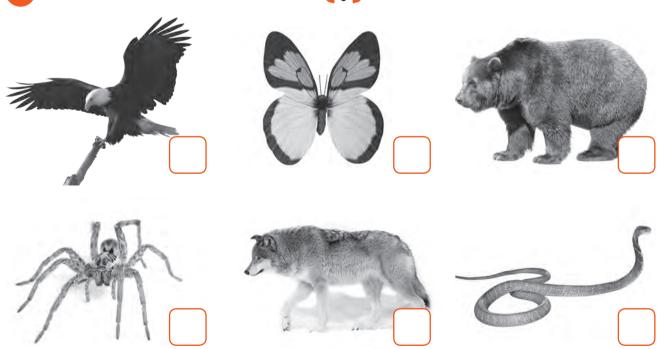
6 Circle and complete the description. There are 2 extra words.



swim (legs) tail fast climb trees slow teeth fly

This is a crocodile! It lives near places with water. It has four \_\_\_\_\_\_legs and a big \_\_\_\_\_\_. It can \_\_\_\_\_\_ very \_\_\_\_\_ under water. But it can't \_\_\_\_\_\_ because it hasn't got wings. I think it is scary!

7 Listen and number the animals. 8

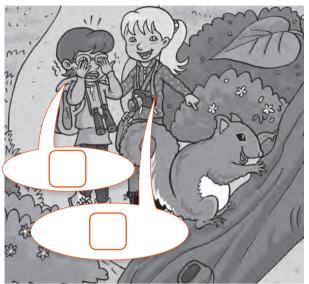


#### Review Bear attack!

Listen again and order the dialogue. (9)





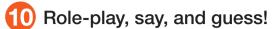


- a. Don't be silly, Olga. It's a squirrel.
- c. Help! It's a wolf!

b. Oh no! What's that?

- d. I don't know. It's got a big tail.
- Draw and write what happens next. Then, tell a classmate.









I'm very big! I've got claws and four legs. I can climb trees and swim. I love eating fish!

Oh! You're a bear!



#### Think back!

Complete your unit exit ticket.

3 things that I learned:	
2 things that I enjoyed:	
1 question that I have:	

## Unit 6 After school fun!



Describe the pictures and write I like / I don't like.



doing puzzles.





I like doing puzzles.











#### Look, complete, and answer.













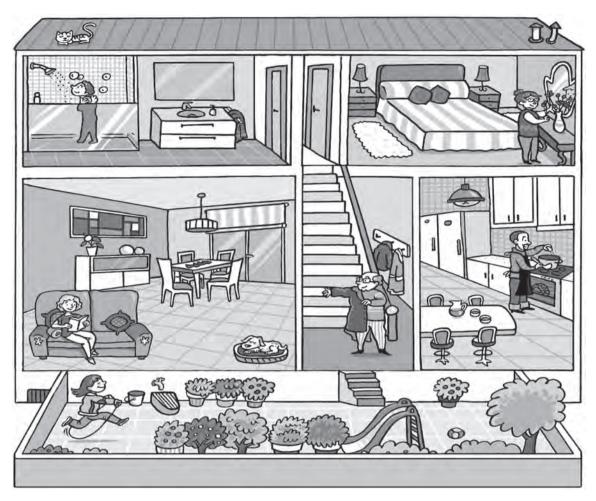
- a. What is Sophie doing?
- She's reading
- **b.** What is Matías doing?
- c. What is Emma doing?
- d. What is Eduardo doing?
- e. What is Clara doing?
- f. What is Manuel doing?
- Read and role-play.



What's your favourite activity?

My favourite activity is reading books!

4 Look, read, and complete.



a. Where's Dad?	He's in the	
WI WINDIO O Daa.	1100111110	

- **b.** Where's the girl? She's in the \_\_\_\_\_.
- c. Where's Granny? She's in \_\_\_\_\_\_.
- d. Where's the boy? He's in \_\_\_\_\_.

- 5 Look, close the book, and ask a classmate.



Where's Dad?

Oh! He's in the kitchen!

6 Play Simon says.





Simon says: Dance!



Write about your hobbies.



My name is Constanza. I like playing guitar and dancing. I play the guitar in my bedroom and dance in the living room.

#### **Review** Where are they?

Listen again and answer. 10





What's Salma doing?



What's Grandad doing?



Where are the children?



Where's Mum?

Tell the story again to your classmate.





The children are playing hide and seek. Karim asks his dad where Tom is...



Look and say the room.





#### Think back!

Complete your unit exit ticket.

3 things that I learned: \_\_\_\_\_

2 things that I enjoyed: \_\_\_\_\_

1 question that I have: \_\_\_\_\_

### Review Units 4-6



Read and complete with what you like.

ப் Hi! My name is	My favourite d	lay is	ᇉ
My favourite sport is	I really like a	animals too! My favourite	
animal has got	legs,	and it can	
My favoi	urite room of my house i	S	
There, I do my favourite af	ter school activity, which	n is	الم الم

2 Complete and share with your classmates.



I like dogs and playing guitar. I don't like cats. I can run very fast and climb trees. I like guitars, but I can't play them.

5 things that I <b>don't</b> like.
5 things that I <b>can't</b> do.



3 Let's play charades.

Step 1 Get into groups.

Step 2 Choose a word from the list below.

Step 3 Role-play and guess to win points!

basketball swimming in the kitchen bear rollerblading playing guitar wolf singing butterfly tennis wings playing cards football cycling spider fish in the garden



## **Unit 7** Transport



Tell your favourite form of transport to a classmate.



Read, listen, and answer.



In Chile, there are many different forms of transport. Some have got wheels and others haven't got wheels. A car has got four wheels and it's fast. A bus has got four wheels too! But it's slow. A helicopter hasn't got wheels, but it can fly. A plane can fly too, and it's got two wings. Normal bikes only have got two wheels. A train is big and long, and it hasn't got wheels. Boats and ships can only go on the sea. They haven't got wheels. Boats are small, but ships are very big!

a. I	t's	got	two	wheels:
------	-----	-----	-----	---------

- b. It goes on the sea and it's big:
- c. It's got two wings:
- d. It's big and long:
- Write the name of the form of transport.









4 Look and write the questions.

#### Is it slow? Is it new?



a |\_\_\_\_\_

Yes, it is.

b \_\_\_\_\_

No, it isn't.



a

Yes, it is.

b

No, it isn't.

Guess the form of transport.





It's slow. It's got two wheels.

It's the bicycle!



6 Look, read, and circle.



This is a helicopter / plane.
It's brand new / old.
It's got two wheels / wings.
It is very fast / slow!



This is a **bus** / **train**.

It's very **old** / **new**.

It's also very **long** / **short**.

7 Look, read, and complete.



This \_\_\_\_\_ is \_\_\_\_ and slow.



This is and new.

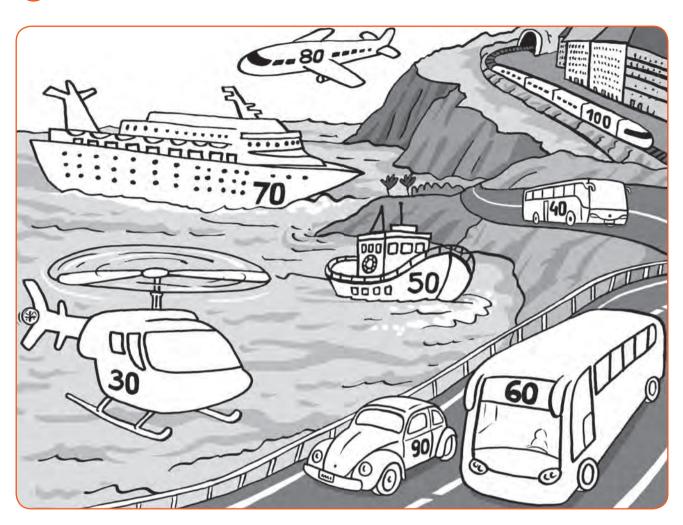


This \_\_\_\_\_ is slow and \_\_\_\_\_.



This \_\_\_\_\_ is new and \_\_\_\_\_.

8 Listen and colour. 12



9 Write the numbers.

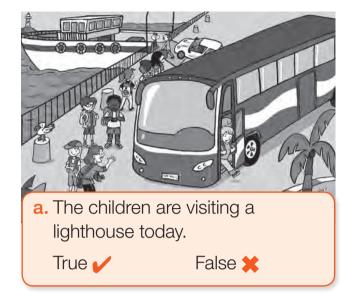
Thirty.	40
50	60
70	80
90	100

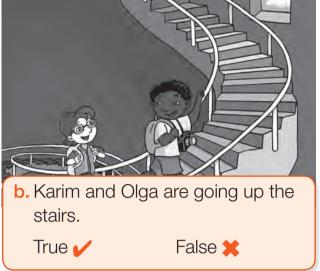
#### **Review** The lighthouse!



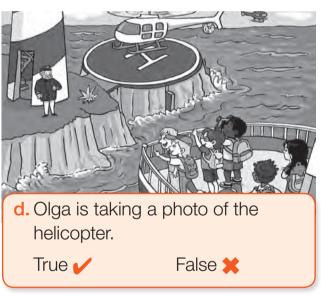
10 Listen again and circle True or False. 13











11) Write all the forms of transport you can see in the story.

Present about different forms of transport.



I really like cars! Cars have got four wheels. There are many different types of cars. For example, sports cars are fast!



#### Think back!

Complete your unit exit ticket.

3 things that I learned:
2 things that I enjoyed:
1 question that I have:

## **Unit 8** Summer fun



#### Read and answer.

Hi! My name is Gabriel. In summer, I go camping with my family at a campsite by the beach. There, we like eating ice cream. My favourite flavour is vanilla!

My favourite thing to do is making sandcastles by the sea, but there are some things I don't like. I don't like surfing or snorkelling. I think the sea is scary.

- a. Where does Gabriel go in summer?
- **b.** What's Gabriel's favourite ice cream flavour?
- c. What's Gabriel's favourite activity?
- d. What are the activities Gabriel doesn't like?
- Read and circle the best title for Gabriel's story.
- a. My favourite sport b. Vanilla ice cream c. My summer vacation
- Discuss with a classmate.



What do you like doing in summer?

Listen and complete the table. 14





5 Play Simon says. 🔑





Simon says: Go surfing!



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6 Listen and chant. 15

Do you like surfing?

Yes, I do! And I like taking photos too!

Do you like snorkelling in the sea?

No, I don't, that's not for me!

Do you like sailing?

Yes, I do! And I like eating ice cream too!

Do you like camping by the sea?

No, I don't, that's not for me!

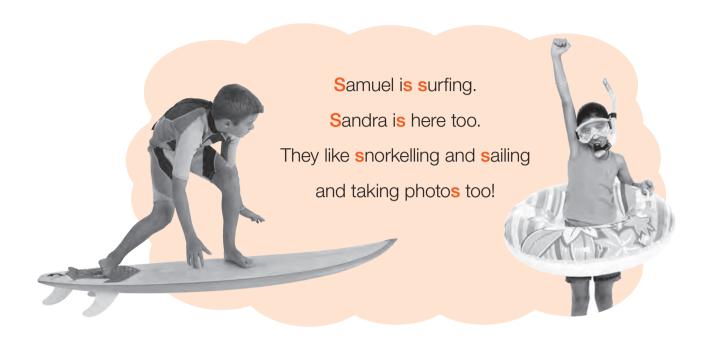


7 Complete the questions and answer.

	Yes, I do 🧹	No I don't 💢	
	Do you like	frisbee?	
Tap Go	Do you like	ice cream?	
	Do you like	photos?	·
	Do you like	??	



8 Listen and say. 16



9 Play Chinese whispers!





#### **Review** Shark attack!



#### 10 Listen again and answer.





What are the children doing?



What are the children doing?



What is Mum doing?



What is Tom doing?

#### Read and complete.







- a. \_\_\_\_\_ pretends to be a shark.
- c. \_\_\_\_\_ takes a photo of the frisbee.
- b. \_\_\_\_\_ has an idea.
- d. \_\_\_\_\_ has got ice cream.







#### What's your summer like?



I go to the beach with my family. My dad drives the car. I like camping near the beach and building sandcastles!

#### Think back!

Complete your unit exit ticket.

3 things that I learned:	
2 things that I enjoyed:	
1 question that I have:	_·

### Review Units 7-8

1 Look at the picture, write, and answer.













- a. Which one goes on the water?
- b. Which one is old? \_\_\_\_\_\_.
- c. Which one has four wheels? \_\_\_\_\_\_.
- d. Which one is slow? \_\_\_\_\_\_.
- e. Which one is your favourite? \_\_\_\_\_

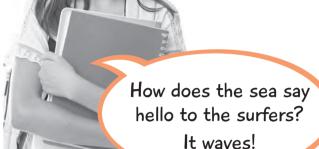
2 Read and tell a joke.





What's the best day to go to the beach?

SUNday!



3 Vote for your favourite unit!



- Step 1 Choose your favourite unit.
- Step 2 Vote and give one reason.
- Step 3 Complete the tally as a class.

Unit	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8
Votes								



My favourite unit is 3 because I really like fantasy books!

### Review

4 Look and complete.

LANGUAGE PASSPORT  Name:	This is me!
Age:	Now I can say where things are.
Favourite activity:	talk about my daily routines.  describe characters.
	talk about what I can and can't do.  describe wild animals.
	describe free-time activities.  talk about means of transport.
ABC 123456-7	make plans with a friend.

4<sup>th</sup> grade, here we go!





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Good job!

You can do it.









